



To create construction workers for the future



Build
SCHOOL OF CONSTRUCTION

THROUGH A MEANINGFUL EDUCATION AND INSPIRATIONAL TEACHING, OUR STUDENTS DEVELOP A MINDSET AND SKILLS THAT PUT THEM AHEAD IN EVERYDAY LIFE AND THE WORLD OF CONSTRUCTION.

A warm welcome to BUILD School of Construction (BSOC Ltd), a dynamic and vibrant place of learning occupying fabulous workshops in the heart of Hayes and Hounslow. We are a specialist education provider for young people (aged 14 to 25) with an Educational Health Care plan.

Here at BSOC, we are very proud to be a non-selective alternative to school. "Inclusion for all" is the ethos at BSOC, and we aim to provide a wealth of learning opportunities that develop and challenge achievement and creativity.

BSOC 's target for all students is to develop their talents so that they can improve in all that they do. We are very much aware that with the right support from staff, parents/guardians and external agencies; nothing is beyond the reach of our students.

Our courses run for an academic year and students typically attend two days a week for practical learning and one day a week for Functional Skills and PSHE/Enrichment.



QUALIFICATIONS WE OFFER

Construction:

- Level 1 Award/Certificate/Diploma in Practical Construction Operations (GQA)
- Level 1 Diploma in Plumbing (EAL)
- Level 1 Award in Construction Health and Safety (GQA)
- Level 1 Practical Construction Operations Electrical Pathway (GQA)
- Level 1 Retrofit (GQA)
Electrical Installation Diploma (EAL)
- Level 1 Diploma in Practical Construction Operations (GQA)
- Level 1 Retrofit (GQA)
- Level 1 Diploma in Plumbing and Heating (EAL)
- Level 1 Electrical Installation Diploma (EAL)
- Level 2 Diploma in Practical Construction Operations (GQA)
- Level 2 Retrofit (GQA)
- Level 2 Diploma in Plumbing and Heating (EAL)
- Level 2 Electrical Installation Diploma (EAL)

Functional Skills

- English Entry Level E2 and E3 (Pearson)
- English Level 1 and Level 2 (Pearson)
- Maths Entry Level E2 and E3 (Pearson)
- Maths Level 1 and Level 2 (Pearson)
- ICT Level 1 (Pearson)



WHY LEARN WITH US?

- **Industry Expertise:** Our team is made up of tutors with many years of industry experience in their chosen field. All our tutors are required to update their skills and knowledge on an ongoing basis, so they are familiar with modern construction methods and practice.
- **Comprehensive Training:** Our training programs cover a wide range of construction-related topics, from foundation skills to advanced techniques.
- **State-of-the-Art Facilities:** We provide modern, well-equipped training environments that offer you the opportunity to use industry-standard tools and equipment.
- **Certification:** Graduating from our programs means more than just learning. It means being recognised as a trained, skilled worker, who is ready for the transition to employment or further training. Our certifications are nationally recognised within the industry and are key in helping you take the next step in your career.
- **Personalised Learning:** We understand that every individual is unique. That's why we offer personalised training plans to meet your specific goals and requirements.
- **Our Commitment:** We are committed to providing the highest quality construction training and creating a positive, nurturing learning environment. Our success is measured by your success, and we take pride in the achievements of our students.



NEED TO KNOW:

- BSOC takes safeguarding and child protection very seriously. We believe that everyone has a fundamental right to be safe. As an organisation we have a zero-tolerance approach towards bullying, abuse, exploitation and neglect. Safeguarding is part of our everyday work, and we are fully committed to practices that promote partnership working to ensure the safety of our students at all times.
- Students at BSOC are always supervised.
- Students are not allowed out at lunchtimes, as this enables us to safeguard them properly.
- We do not tolerate bad behaviour or bad language.
- We are firm, but fair.
- We use the term “learning difference “instead of “learning difficulty”.
- Students are expected to work hard and be committed to their studies.
- Poor attendance and timekeeping are not tolerated.
- We have an on-site mentor, who acts to support the well-being of our students.
- We have an on-site mental health practitioner, who is a qualified nurse and is available to give advice to any students experiencing anxiety or depression.
- Breakfast and lunch are offered to all students.
- Energy drinks and fizzy drinks are not permitted in the building, and we encourage our students not to drink these at all.
- We do not tolerate the smell of cannabis on our students. In cases where this is identified, they will be sent home.
- For health and safety reasons, the use of mobile phones is permitted at lunchtime only.
- Uniform is provided.



THE STUDENT JOURNEY AND BEYOND

Our Vision at BSOC is to give our students a learning experience that is innovative and ambitious. It is not enough to prepare students to leave school or enter higher education, we believe we have a duty to ensure all students are prepared for the wider world. In doing so we assist our students to become independent, confident and ready for the world beyond learning.

- **Where are they now?** This stage is all about assessment and identifying the right support for our students. This is led by our SENCO and Centre Heads.
- **Learning and achievement.** This stage is all about learning with a good attitude and self-discipline, and is supported by a team of experienced tutors and specialists.
- **Enhanced learning.** We offer this to all students. It helps them to develop an understanding of Science, History, Geography, English and Maths within the context of construction. This involves projects, lessons, trips and offering a range of resources.
- **Understanding mental health and well-being.** This is supported in planned sessions with specialist professionals that support and educate our students to cope with trauma and the pressures of everyday life.
- **My personal safety.** This considers what we can do to stay safe online, at home, with friends and in general.
- **Personal life.** This looks at how we manage and behave in relationships. We also look at happiness and success, and how we can adopt the correct behaviours to ensure we lead a meaningful life.
- **Professional life.** This looks at our career journey and how we make a success of it.
- **Financial life.** This informs students how to manage their personal finances.
- **Understanding how we prepare for the real world.** This is developed in carefully planned enrichment sessions, enabling our students to grow and understand where they fit into the wider world of work and everyday life.
- **Successful life.** This looks at what behaviours we need to learn to ensure we can be successful.
- **Progression.** This looks at where we are going and what we intend to do for the next five years.



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ADMISSIONS

The first step in our admissions process is to complete a Referral Form and send this to our Head of Centre, along with an EHCP of the person you think might want to come to us. We will identify if we can meet their needs at our weekly Intake Meeting. We will let you know by email or a telephone call.

Where we can meet their needs, we will contact the parent or guardian and invite them to visit our school. This is an informal visit and enables the prospective student to decide if they would like to come back for a taster session and an interview.

We run regular taster sessions throughout the year, giving an opportunity to experience our learning environment.

We will then respond, confirming whether we can offer a place.

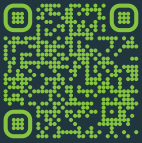
When this is approved, and the fees are agreed by the local authority, we will offer a place to the applicant. Parents/guardians will be asked to complete an application form and agree to their child taking a two-week trial, so we can assess if we are the right choice for them, and vice versa.

Please note that we will not allow a new student to start until the agreed fees have been paid. It is also important to note that if a placement does not work out, we will retain the first term's fees to cover the cost of administration and delivery.

On successful completion of the two-week trial, a place will be offered to the student concerned.

Please note that we are unable to take anyone with significant behavioural problems.





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